**First Steps (ages 0-3)**
Early intervention system for children with developmental delays or conditions known to cause developmental delays (primarily in home)

- Referral to First Steps/POE by family or early childhood partner

  - Screen with ASQ-3
  - Screen with ASQ:SE

  POE will arrange for assessment to determine eligibility

  - eligible
    - IFSP created
    - Early intervention services as determined individually appropriate
    - if needing continued social-emotional services referral to ECMH/CMHC contact
  - not eligible
    - referral to ECMH/CMHC contact
    - referral to other community services

**Early Head Start (ages 0-3)**
A federally funded program for economically disadvantaged children (programs designed locally based on community needs); may be center based or home visiting program

- All EHS/HS children receive comprehensive screening with results discussed with parents
- Health Status - Developmental - Sensory (vision and hearing) - Behavioral

  - Mental Health Concern Identified
  - Developmental Delay Identified
  - No Developmental Delay or Mental Health Concern Identified

  - Referral to First Steps (see First Steps)

  - if continued social-emotional or behavioral concerns, referral to ECMH/CMHC contact

  - Emerging concerns - lack of progress

**Continued Support and Ongoing Assessment**
Documentation and recording of children's progress in order to plan and individualize for each child and identify any emerging concerns

- Referral to State Funded Preschool
**Head Start (ages 3-4)**
A federally funded program for economically disadvantaged children (programs designed locally based on community needs; program times may vary locally)

**State Funded Preschool (ages 3-4)**
Preschool is for 3 and 4 year olds with disabilities, as well as income eligible 4 year olds (typically center based 1/2 day program)

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All HS/SFP children receive comprehensive screening with results discussed with parents: Health Status - Developmental - Sensory (vision and hearing) - Behavioral

Is there a developmental concern?

Yes, Implement individualized KSI Plan

No, With parent permission make referral to mental health provider

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- **Individual Services**
- **If no progress make referral to public school special education with parent permission**

Public school special education will arrange for evaluation to determine eligibility. Is there evidence of developmental delay?

Yes

- **Individualized Education Plan (IEP) created by team**

No

Family Involvement draft

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**Continued Support and Ongoing Assessment**
Documentation and recording of children's progress in order to plan and individualize for each child and identify any emerging concerns.

If emerging concerns or lack of progress

Discuss with parents if concern is new since original admission screening, they should request another screen