Objectives

- Define a form of domestic violence, Parent Abuse, internationally referred to as Child to Parent Violence.
- Identify behavioral characteristics of Child to Parent Violence and differentiate those behaviors from typical adolescent behaviors.
- Contrast traditional domestic violence models with a new model for Child to Parent Violence based on SAMHSA System of Care Values and Guiding Principles.
- Generate global take-aways applicable to all settings.

Myths & Assumptions vs. Facts

Polling Questions
Utilizing the Georgetown Institute Conference App

What is Child to Parent Violence?

- DV/IPV – a pattern of behavior which involves the abuse by one partner against another
- FV – abusive and violent behaviors occurring in the family; such as child abuse, marital rape, and other traditional practices harmful to women
- CPV – a pattern and clustering of unremitting behavioral acts that vary in intensity causing harm to a parent or caregiver and impacting the youth or family’s ability to function

Defining Abuse

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<th>Psychological/Emotional</th>
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Is this “Just a Phase?”

Adolescent Behavior

When Does it Cross the Line?

Typical vs. Atypical
“What’s the Difference?”

- Unremitting and Intense
- Clustering
- Unresponsive
- Negative Impact

"What Happens?"

- Individual Counseling/Family Therapy
- Psychiatric Services
- IEP/Alternative Schooling
- Law Enforcement is called
- Possible Baker Act/Arrest for DV
- Evaluation Released Back Home (go back to square one; if arrest continue on)
- Juvenile Justice and/or Child Welfare Involvement
- Anger Management Courses/Apology Letter
- Community Service Hours
- Parent Classes - control child/give consequences
- Batterers Intervention Course - Duluth Model

Traditional Domestic Violence Intervention:

Duluth Model

“Why it Doesn’t Work”

- Parent-child relationships are not created equal
- By law the parent-victim must care for the child-batterer
- IPV evidenced based program not suitable for CPV
- Parental power and control increases abusive behaviors
- Multiple sessions or a lengthy probation increases hardship
A New Kind of Program

System of Care Values and Principles

- Family-Driven
- Youth-Guided
- Cultural and Linguistic Competence
- Trauma-Informed Care
- Individualized and Community Based
- Evidenced Based

Family-Driven
Honor Families

Youth-Guided
Embrace Youth Perspective

Cultural & Linguistic Competence
Celebrate Diversity

Trauma Informed Care
Tend Broken Wings
Individualized & Community Based
Partner Together

Evidence Based & Supported Practice
Prove Success to Funders & Families

Our New Model
- Safety First
- Respite of Civility
- Piece of the Puzzle
- Flies are Attracted to Honey not Vinegar
- Dignity not Pathology
- Information not Advice
- Inspire the Future not Fix Present Problems
- Child/Adolescent Development
- Executive Function
- Non-Violent Communication

Applying Key Principles: The 3 P’s
- Perspective
- Partnerships
- Process

Q & A
Thank you for joining us today.

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