Content To Be Covered

- Gain practical, honest engagement and dialogue about challenges, barriers to (CLC) in Systems of Care and Communities
- How SOC Communities of Excellence use focus groups to inform, collect data and advise system of care (SOC’s) of the Challenges, Barriers and Exact Needs of Children, Youth and Families being served in Systems of Care.
- How Behavioral Health Culturally Responsive Assessment Tools Are Used in Measuring Systems of Care (SOC) in Each Community of Excellence(COE’s), Bringing about Level of Awareness of Cultural Responsiveness and The Value of CLAS Standards.
- 2 new ideas for how to operationalize CLAS Standards in Systems of Care

MENTAL HEALTH DISPARITIES

Disparities occurs when services to one particular segment of the community, relatively compared to other segments, are presumptively allocated and poorly provided services that are inadequate when addressing that population's underlying needs.


DISPROPORTIONALITY

Refers to a situation in which a particular cultural group of children and youth is represented in child-serving systems at a higher percentage than their representation in the general population.

Community Engagement

- Engagement of Community, Systems, Agencies
- Open dialogue
Focus Groups

- Inclusive:
- Families, Youth, Young Adults
- Diverse Representation from Communities
- Disenfranchised
- Community stakeholders, providers

Development of National Standards for Culturally / Linguistically Appropriate Services in Health and Health Care Training Modules

- Modules Curtailed to Specifics of Individual Community
- Cultural Issues
- Population Represented
- Cultural Brokers/ Expert Subject Matter

Collaborative Partnerships

- Ongoing Collaborations
- Task Force Recommendations
- Value of Stakeholders, Higher Education, Faith Based Contributors

Impact Statement

- Teaching Relevance of Tying Disparities, Disproportionality to SOC/ CLAS Standards
- Writing Impact Statement
- Examples, Templates, Materials and Signage

BEHAVIORAL HEALTH CULTURALLY RESPONSIVE ASSESSMENT TOOL

Throughout all of the work provided in cultural competence / responsiveness we utilize the instrument in the promotion of assessing the level of which systems, agencies, organizations, communities, providers are culturally competent or responsive. There are several tools for self assessment including family organization, behavioral health providers.

Contact Info

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